

Resource tips for teachers - A Tour of Rose Story Farm, American Made Series

Short activity description/practice points	This video offers various possibilities of pair work, group work and individual task achievement. Your students will repeat or learn some plant growing vocabulary. They will practise forming questions and future forms (will + verb, going to + verb). They will improve their listening skills.
Video length	01:18
Video title	A Tour of Rose Story Farm
Video URL (www.cinemalingua.net)	https://www.youtube.com/watch?v=0npPBezQOBg
Background information/video details	A personal presentation of a family business, stating some ideas that they have had to enlarge their services, saying how they do it and giving some advantages of their work.
Language theme	gardening, growing, running a small business vocabulary
Language structures	present simple, past simple and perfect tenses
Language focus	listening, speaking, forming questions
Level	Elementary (A 2)
Time	10 - 15 min.
Preparation/materials	a piece of paper for each student
What to do/procedure	<p>First task: (in groups)</p> <p>Instructions for the teacher: Tell your students that they are going to watch a short video about a farm. Show them the image of a second sequence 0:03 and stop it there.</p> <p>The task for the students: You are going to have a minute and a half (01:30) to write down all kinds of food farms which you know.</p> <p>Give them the time and then do the brainstorming with the whole class writing their ideas immediately on a blackboard sorting them as shown just below adding more kinds... from the given list:</p> <p>animal farms: cows, bulls, sheep, geese, duck... <i>write down all farm animal they can think of</i></p> <p>dairy farms: milk, cheese, yoghurt ...</p> <p>market garden farms: fruits (orchards) and vegetables <i>any kinds of fruit or vegetable</i></p> <p><i>You can add on a blackboard:</i></p> <p>flower farms: iris, tulip, rose...</p> <p>herb / spices farms: parsley, sage, rosemary, basil ...</p> <p>grain farms: wheat, barley, rye, oat</p> <p>fish farms: trout, carp, eel ...</p> <p>Make the students guess what kind of a farm this video is going to be about.</p>

<p>What to do/procedure</p>	<p>Second task: (in pairs , listening activity)</p> <p>Play the video once (or twice if needed) and tell students to write down as many pieces of information as they can catch for the first time listening. Put down any phrase or key words that you hear. For example: How long have they been doing this business? Why does she like it? Who does she work with? etc.</p> <p>Instruct students to talk to his/her partner and exchange the information they have gathered so far.</p> <p>Then - check up with the whole class: Ask them to state some of the facts that they already know.</p> <p>Third Task: (individually, play the video once or twice again)</p> <p>Danielle talks as if she is answering some previously asked questions. What questions is she answering? Write them down.</p> <p>Examples:</p> <p>What is her name? How long have they been there for? Where did her husband grow? Did she have any experience before she joined rose business? Why did they choose to grow roses? How do they grow them? What is part of the reason why she loves this business? What additional services do they offer? Who helps them? What does her mom do? How many roses do they have? Does she still like it? / Is she satisfied? Did she do the right decision long time ago to do such business?</p> <p>Follow – up activity: (in pairs)</p> <p>Tell the students to look at the blackboard and tell them to think of a plant that they would like to be growing or of an animal they would like to raise at a farm. What will they do? What will they produce and why. How many of e.g. cattle will they have? Where will their farm be located? Who else will they be working with? What is going to make them be exceptional and different from other similar businesses? How much money will they make? etc.</p>
<p>Key language</p>	<p>running a farm elementary vocabulary</p>
<p>Notes/additional information</p>	<p>If necessary, pre-teach the following vocabulary: grow up / grow something, opportunity, renovate, cottage, evolve, to be in bloom, to take somebody’s breath away...</p>

Nutné vybavení: připojení k internetu, interaktivní tabule nebo počítač/notebook a video projektor, kvalitní reprodukce zvuku.